Week number: #1 [insert dates here]

Week topic: [topics for the week]

**DAY ONE**

Objective: [ Goal of the lesson ]

Assessment: [ Is it formative or summative in nature ]

Vocabulary: [important words to emphasize throughout the lesson ]

|  |  |
| --- | --- |
| **5 minutes**  **{ Warm-up }** | **Time** |

In this section, list the opening activity you plan to do with your students, including any visual aids you plan to use. The warm – up activity is your “hook” to entertain the students before you educate them.

|  |  |
| --- | --- |
| **10 minutes { Topic Objectives }** | **Time** |

In this section, you demonstrate how you will incorporate the objective(s) of the lesson as you begin to explain to the students what is the goal of the lesson.

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| --- | --- |
| **10 minutes { Topic Vocabulary }** |  **Time** |

In this section you will work with the students to put the vocabulary to use through questions, answers, mini-presentations, or problem – solving strategies.

|  |  |
| --- | --- |
| **10 minutes { Topic Assessment}** | **Time** |

In this section, teacher time is usually finished, and students are working to complete an independent task, where the teacher can have time to assess the students work, participation, or presentations.

|  |  |
| --- | --- |
| **5 minutes { Wrap up }** |  **Time** |

In this section, both the teacher and students work to clean up manipulatives used, summarize the goal of the lesson, give a preview into the coming lessons, or assign homework.