
Performance scores & TOEFL iBT

— A look at score reports and score —
levels on the iBT TOEFL

Test outline



Reading

54–72 minutes,
30–40 questions.

Read passages,
then respond to
questions.



Listening

41–57 minutes,
28–39 questions.

Listen to lectures or a
classroom discussion, then
respond to questions.



BREAK

10 minutes

Mandatory
for all test takers.



Speaking

17 minutes,
4 tasks.

Using a microphone,
speak about familiar
topics, and discuss
material you read
about and listen to.



Writing

50 minutes,
2 tasks.

Read a passage,
listen to a recording
and then write
your response
(keyboard typing).

Total length of the test: 3 hours

For more information, visit www.ets.org/toefl.

General Test taking tips

- **Know the directions** for each test section **ahead of time** by doing practice tests before the actual test
- Click on the “help” section on when necessary - the clock will not stop
- Use the toolbar to note how many questions you have answered and how many remain - this will help you decide whether to move faster or slower
- Avoid spending too much time on one question - this may result in making you more stressed - use tactics like elimination & educated guessing, to help choose an answer
- In the reading section - click on review to change any answers you are 100% sure are incorrect

Test day tips

- You must bring photo ID with you
- Your photo will be taken to be displayed at your test station and will also appear on your score report
- No electronic devices or food is allowed at your test station
- You may use the 'washroom/restroom/bathroom' at any time but the clock will not stop

Score Reports

- Scores are reported online 6 days after the test
- Send your results to up to 4 university institutions free of charge when you register for the test
- Your report will show current score matched against your previous top scores

Sample Score Report

Here's a sample score report. It includes scaled scores for all 4 sections in addition to MyBest™ Scores.

ETS TOEFL iBT Test Taker Score Report

Name: **Defak, Ayu**
E-mail: **ayud@uic.edu**
Gender: **F**
Date of Birth: **October 13, 1992**
Applicant's Email on CDD: **000 0000 0039 0030**
Test Date: **October 10, 2010**

A. Defak
72, Jalan Ciliak
Sawangan 40150
Kuching Sarawak

Inst. Code	Dept. Code
00000	00
00000	00
00000	00
00000	00

Country of Birth: **Indonesia**
Native Language: **Indonesian**
Test Center: **ITN0227000**
Test Center Country: **United States**

ID Type: **Passport** ID No.: **23145** Issuing Country: **Indonesia**

THIS IS A PDF SCORE REPORT. DOWNLOADS AND PRINTED BY THE TEST DATE.

October 10, 2010 Test Date Scores

Total Score: **83** out of 120

Reading:	22
Listening:	22
Speaking:	21
Writing:	18

MyBest™ Scores

Your highest section scores from all test dates
as of October 24, 2010

Sum of Highest Section Scores: **86** out of 120

Reading:	22
Listening:	23
Speaking:	21
Writing:	20

A Best Score is not reported when one or more sections have not been administered. Reported scores are not included in MyBest™ calculations.

ETS® Security Shield test is printed with a special test-unique ink for security. To activate this security feature, apply heat to the test, either by holding it in your hand, or the ETS Security Shield test will change.

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Reading Score levels - tips for improvement

High scores (22 - 30)	Intermediate scores (15 -21)	Low scores (0 -14)
<ul style="list-style-type: none">● Read a variety of reading material● Summarize readings● Focus on organizational patterns of the writing	<ul style="list-style-type: none">● Read a variety of reading material● Pay attention to the relationship between main ideas & supporting details● Write an outline of the text● Summarize the text● Focus on organizational patterns of the text (ex. compare/contrast)● Expand vocabulary● Study roots, prefixes, suffixes● Use dictionary & thesaurus for extra help	<ul style="list-style-type: none">● Read as much as possible● Increase your vocabulary by analyzing word parts such roots, suffixes, prefixes● Pay attention to the relationship between main ideas & supporting details● Look for connections between sentences● Outline the structure of the text● Summarize each paragraph● Summarize the whole text● Use dictionary & thesaurus for building vocabulary

Listening Score levels - tips for improvement

High scores (22 - 30)	Intermediate scores (14 -21)	Low scores (0 -13)
<ul style="list-style-type: none">• Listen to different kinds of materials on a variety of topics• Listen actively (summarize)• Challenge yourself when listening to difficult material by trying to summarize before listening again	<ul style="list-style-type: none">• Listen to different kinds of materials on a variety of topics• Listen actively (summarize a phone call conversation)• Challenge yourself when listening to difficult material - first use English subtitles when listening - then listen again without subtitles	<ul style="list-style-type: none">• Listen to different kinds of materials on a variety of topics• Listen actively (summarize conversations - ask yourself who?what?when?why?where? and how? for details)• Challenge yourself when listening to difficult material - first use (your native language) subtitles then listen again with English subtitles - then listen one final time without subtitles

Speaking Score levels - tips for improvement

Good level (3.5 - 4.0)	Fair level (2.5 - 3.0)	Limited level (1.5 - 2)	Weak level (0 - 1)
<ul style="list-style-type: none">● Converse with a native speaker as often as you can● Join an internet voice chat● Record yourself reading aloud	<ul style="list-style-type: none">● Think about topics related to student life● Write down two reasons for your preferences and try to speak for one minute on each● Try to think of another reason without having it written down	<ul style="list-style-type: none">● Practice conventions of grammar and verb tense when speaking● Think about topics related to student life and speak about it● Try to use connecting words (First, then, next) or phrases (While I was...)when speaking	<ul style="list-style-type: none">● Practice speaking about topics without much preparation● Write down several questions about familiar topics (family, friends, schools) then choose a question and answer it● Think of a story you are familiar with (fairy tale) and try to tell it more than once, speaking faster as you tell it

Writing Score levels - tips for improvement

Good level (4.0 - 5.0)	Fair level (2.5 - 3.5)	Limited level (1.0 - 2.0)
<ul style="list-style-type: none">● For integrated tasks, practice listening, reading, writing about lectures with a teacher or friend● For independent tasks read articles that show a writer's opinion and then summarize that writer's opinion	<ul style="list-style-type: none">● For integrated tasks, practice listening, reading, writing about lectures from recorded videos on the internet using subtitles to help summarize what you read and heard● For independent tasks read articles that show a writer's opinion and then begin by outlining your opposing response and then write your response and recognize your main idea and your supporting details.	<ul style="list-style-type: none">● For integrated tasks, practice listening, reading, writing about lectures from recorded videos on the internet by first using your own language then by using subtitles to help summarize what you read and heard● For independent tasks read articles that show a writer's opinion and then begin by outlining your opposing response in your native language and then write your response in English and recognize your main idea and your supporting details.